

Vocabulary

Check the Words You Know

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|-------------|---------------|
| ___ store | ___ laundry |
| ___ section | ___ shelves |
| ___ spoiled | ___ thousands |
| ___ traded | ___ variety |

Directions Match the word with its meaning. Draw a line from the word to its definition.

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|------------|---|
| 1. store | clothes that have been washed or need to be washed |
| 2. laundry | thin flat pieces of wood or other material fastened to a wall or frame to hold things |
| 3. shelves | exchanged, bartered |
| 4. spoiled | a place where things are sold |
| 5. traded | became bad, not good to eat |

Directions Choose a word from the list that best fits the meaning of the sentence and write it on the line.

- The milk _____ quickly in the warm weather.
- My favorite part of the supermarket is the bakery _____.
- You can find a huge _____ of fruit in a supermarket.
- It seemed like there were _____ of cars in the parking lot.
- It's fun to shop in the grocery _____.

Write a Grocery List

On a separate sheet of paper, write a description of a trip to the supermarket and list what you bought. Include items from different sections of the supermarket. Use as many vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from *Supermarket*. With your child discuss your local supermarket and what things you buy there. Encourage your child to use vocabulary words in your conversation.