

Name \_\_\_\_\_

# Vocabulary

## Check the Words You Know

\_\_\_gear                      \_\_\_twitch  
\_\_\_parka                    \_\_\_willow  
\_\_\_splendid                \_\_\_yanked

**Directions** Draw a line to match each word with its definition.

- |             |  |
|-------------|--|
| 1. gear     | pulled with a sudden motion                    |
| 2. parka    | to move with a quick jerk                      |
| 3. splendid | a heavy, waterproof coat or jacket with a hood |
| 4. yanked   | the equipment needed for some purpose          |
| 5. twitch   | very good; excellent                           |

**Directions** Write the word from the box that best completes each sentence.

- \_\_\_\_\_ 6. I put on my boots and \_\_\_\_\_ to go out in the snow.
- \_\_\_\_\_ 7. Tim put all his fishing \_\_\_\_\_ into his dad's truck.
- \_\_\_\_\_ 8. We sat by the pond under the huge \_\_\_\_\_ trees.
- \_\_\_\_\_ 9. Jassy \_\_\_\_\_ the weeds out of the garden by hand.
- \_\_\_\_\_ 10. It was a \_\_\_\_\_ day for a hike in the woods.

## Write a Story

On a separate sheet of paper, write a story about a boy or girl who goes fishing. Use as many vocabulary words as possible.



**Home Activity** Your child identified and used vocabulary words from *Kumak's Fish*. Play a game with your child in which you take turns pantomiming and guessing an action involving a vocabulary word, such as putting on a parka.