

Name _____

Plurals -s, -es, -ies

Directions Use the plural form of each word in () to complete each sentence. Write the word on the line.

- _____ 1. Tanya put her hands into her (pocket).
- _____ 2. She pulled out a handful of (penny).
- _____ 3. She also found two (pencil).
- _____ 4. She traded each pencil for two boxes of (paint).
- _____ 5. She used the money to buy two new (brush).
- _____ 6. She filled (glass) with water for cleaning her brushes.
- _____ 7. She painted a forest filled with trees and (bush).
- _____ 8. She made pictures of (beach) and waves.
- _____ 9. She showed (family) having fun together.
- _____ 10. Tanya gave away many (copy) of her pictures.

Directions Write the plural form of each word below.

- | | |
|-----------------|------------------|
| 11. lady _____ | 16. supply _____ |
| 12. dish _____ | 17. fox _____ |
| 13. class _____ | 18. boss _____ |
| 14. peach _____ | 19. list _____ |
| 15. kiss _____ | 20. book _____ |



Home Activity Your child wrote plurals—words naming more than one person, place, or thing. Ask your child to look around a room in your home and tell what he or she sees. Work with your child to write a list of twenty things in the room. Ask your child to write the plural form of each word.