

## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *My Rows and Piles of Coins*. Practice using these words.

### Vocabulary Words

**arranged** put in order or position

**bundles** things tied or wrapped together so that they are easier to carry

**dangerously** unsafely

**errands** short trips to do something

**excitedly** with strong lively feelings

**steady** firmly fixed; not swaying

**unwrapped** uncovered by removing something placed around an item

**wobbled** moved from side to side in an unsteady or shaky way

## Conventions

### Compound Sentences

A **compound sentence** is made up of two simple sentences joined with a comma and a word such as *and* or *but*. To make a compound sentence, write the first sentence. Put a comma in place of the end punctuation and add a word such as *but*. Then add the second sentence, but begin it with a lowercase letter unless it is a proper noun or *I*.

**Example:** I took my notebook, but I forgot to take my pencil.

### Activity

#### Making Compound Sentences

One player is the writer. All players think of simple sentences. There should be at least two sentences for each topic. The writer records each sentence on a scrap of paper. When there are at least six simple sentences, players lay the paper scraps face up on the table. Players then take turns choosing two sentences that go together and making them into a compound sentence.

## Practice Tested Spelling Words

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_____	_____	_____	_____
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